



# SC Annual School Report Card Summary

Diamond Hill Elementary

Abbeville

Grades: PK-7

Enrollment: 324

Principal: Todd Ramey

Superintendent: Dr. Ivan Randolph

Board Chair: James B. Tisdale, Jr.

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	At-Risk	N/A	N/A	Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Met	N/A

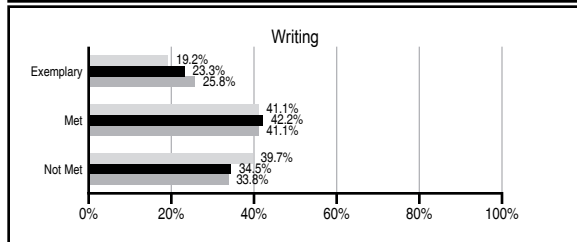
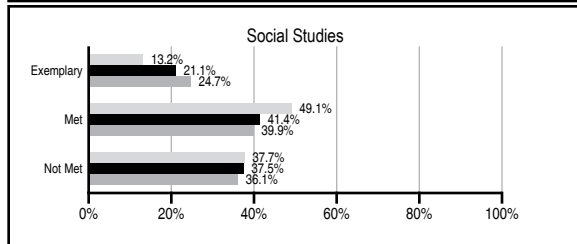
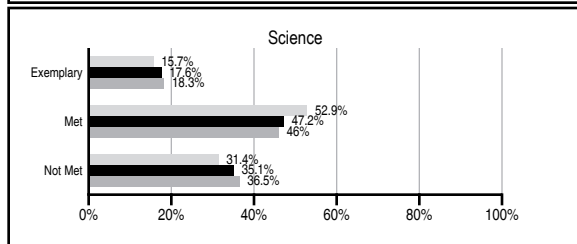
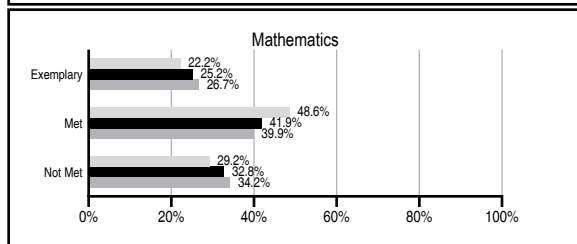
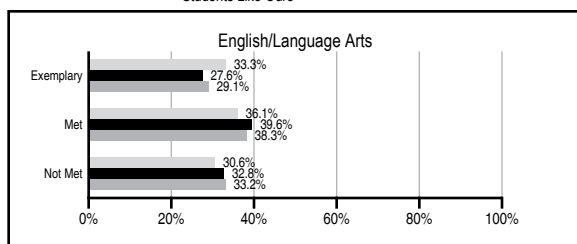
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	41	6	0

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

## END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	97.6
English 1	N/A	96.8
Physical Science	N/A	90.9
US History and the Constitution	N/A	N/A
All Subjects	N/A	97.1

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Diamond Hill Elementary [Abbeville]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=324)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	18.3%	21.6%
Retention rate	2.4%	Down from 3.3%	1.4%	1.2%
Attendance rate	95.4%	Down from 95.8%	95.6%	95.9%
Eligible for gifted and talented	17.3%	Up from 14.2%	15.3%	14.8%
With disabilities other than speech	6.6%	Down from 7.4%	13.6%	12.6%
Older than usual for grade	2.6%	Down from 2.7%	3.1%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=23)</b>				
Teachers with advanced degrees	60.9%	Up from 54.5%	54.6%	56.9%
Continuing contract teachers	95.7%	Up from 90.9%	75.0%	72.7%
Teachers with emergency or provisional certificates	4.3%	Down from 4.8%	4.8%	5.3%
Teachers returning from previous year	93.4%	Up from 91.1%	82.9%	82.9%
Teacher attendance rate	95.7%	No Change	95.3%	95.2%
Average teacher salary*	\$46,175	Up 6.6%	\$45,799	\$46,599
Classes not taught by highly qualified teachers	51.4%	Up from 10.3%	1.5%	2.4%
Professional development days/teacher	5.2 days	Down from 10.0 days	10.0 days	10.8 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	17.5 to 1	Up from 17.1 to 1	20.1 to 1	20.1 to 1
Prime instructional time	90.9%	No Change	89.8%	89.9%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.3%	Up from 75.2%	97.6%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,784	Up 21.0%	\$7,435	\$7,645
Percent of expenditures for instruction**	64.3%	Down from 64.8%	64.2%	63.4%
Percent of expenditures for teacher salaries**	60.5%	Down from 62.3%	59.2%	57.0%
% of AYP objectives met	100.0%	No Change	90.5%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	16	39
Percent satisfied with learning environment	88.2%	50.0%	94.7%
Percent satisfied with social and physical environment	100.0%	75.0%	92.3%
Percent satisfied with school-home relations	88.2%	87.5%	89.5%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Diamond Hill Elementary School is a rural school with a population of approximately 325 students in grades four-year-old kindergarten through seven. The ethnicity of the school is 88% Caucasian and 12% African American. The socioeconomic status of our families is in the range of low to middle income. We have 60.54% of our students on free or reduced meals. Our mission is, "Challenging students everyday to be a shining success in school and in life."

Our School Improvement Council works with the Diamond Hill PTO to try to improve the environment and education of our children. These organizations have placed an emphasis on our recreational facilities. We will continue to make improvements to our playground and activity areas so that our children's physical fitness is a priority. With this, we will implement schoolwide fitness activities for students and teachers.

Our plan for school wide reform was designed to develop critical thinking skills, integrated communication skills, active student participation in school and community activities, uniqueness of individuals, and lifelong learning. We strive to both strengthen and accelerate student learning in the areas of reading, mathematics, science, and social studies. We also have placed an emphasis on writing by inviting our parents to participate in a quarterly writing prompt. We have had a lot of participation with this. We will implement effective interventions to enhance the daily learning environment for all students as well as build a positive climate for their success. At Diamond Hill Elementary, we believe that the most powerful learning comes when children develop a true understanding of concepts through higher order thinking associated with various fields of inquiry and self-monitoring of their thinking.

With the high quality of students, teachers, and families that we have at Diamond Hill, we will continue to be "A Great Place to Shine!"

Mr. Todd Ramey, Principal

Mrs. Jennifer Hines, School Improvement Council Chair

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